|  |
| --- |
| **Riversides School Pupil Premium Funding Data for 2015-2016** |
| **Number of Pupils and Pupil Premium funding (PPF) Received** |
| **Total number of pupils on roll 46** |
| **Total number of pupils eligible for PPF 37** |
| **Amount of PPF received per pupil £935 x 29, £1320 x 4**  **£1900 x 4** |
| **Total amount of PPF received £39,995** |
| **Objectives in spending PPF**  We are keen to narrow the achievement and attainment gaps between the students eligible for the pupil premium and their peers and so our total allocation of funds for the support of disadvantaged students is significantly higher  than the pupil premium. The following areas were identified as priorities for narrowing the gaps between the students eligible for the pupil premium and their peers:  **1. Improving the quality of teaching and learning:** by providing professional development for all teachers so as to improve the quality of teaching in the school and the quality of the oral and written feedback given to students.  **2. Improving attainment and achievement**  GCSE: percentage of students making at least good progress in English and maths.  Years 7-10: percentage of students making at least satisfactory progress in English and maths.  3. **Improving attendance:** by prioritizing the interventions provided by the attendance officer and learning mentors to improve the attendance of pupil premium students.  Years 3-11: attendance  Years 3-11: persistent absenteeism  **4. Improving behaviour**  Years 3-11: exclusions |
|
|
|
|
| Summary of spending and actions taken   |  |  |  |  | | --- | --- | --- | --- | | **Strategies used to narrow the gap** | **Budget** | **Impact on narrowing the gaps** | **Will it be continued next year** | | Maths & reading intervention | £7,959 |  | Yes | | Art Therapy  1 day a week | £11,400 |  | No. Graffiti Artist for 1 day a week | | Music Therapy  1 day a week | £8335 |  | No. | | Breakfast Club | £600 | There has been a positive impact on behaviour as all of our pupils receive a healthy start to the day | Yes | | Alternative/Offsite provision. 5 disadvantaged students attended offsite provision for some/all of their curriculum time. | £12,758 | Yes for attendance and progress of the school. Alternative provision is having a positive impact on both attendance & pupil progress. | Yes | | Educational Psychologist on an ad hoc basis as need dictated. | £1,952 | Helped pupils and staff realise barriers for learning | Yes | | Speech & Language Therapist 1 day a week | £6,840 | Positive impact on pupils and staff. | Yes for 2 days per week. | | Training of Thrive practitioners | £3,600 | Help understand the barriers to learning and development. | Yes | |
|
|
|
|
|
|
|